**EXTERNAL INTEGRATED SUMMATIVE ASSESSMENT (EISA)**

**NQF 5 PAPER TWO**

**Occupational Certificate:**

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| --- | --- | --- |
| **SAQA ID** | **Qualification Title** | **Credits** |
| 263601005 | ***Christian Religious Professional*** | **237** |

EISA particulars

Assessment Centre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Invigilator’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Candidate’s particulars

ID Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

QCTO Registration number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Candidate’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**INSTRUCTIONS TO CANDIDATES**

* **This External Integrated Summative Assessment paper consists of SEVENTEEN (17) pages**
* **USE THE QUESTION PAPER AS THE ANSWER SHEET**
* This is a closed book assessment.
* Read the instructions for each question before answering.
* Structure all written answers logically. Use the mark allocation for each written question to guide the length of your answer.
* For **ALL** multiple choice questions **Tick** the answer from the choice provided
* Candidates are not allowed any form of assistance, and must adhere to the invigilator’s instructions at all times.
* No cell phones are allowed.

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EISA NQF 5 Paper 2.

Total Marks 200 Time allowed 3 hours

**Question 1 Marks 20 Suggested time 18 minutes**

**1**

**Given a situation of death in the family of a member of the faith community, demonstrate your competence to equip members to have the emotional and spiritual power to face such situations positively.**

1.1.1 **Name** 3 personal qualities that a pastor needs in order to be able to get an understanding of the given life challenge which people have to deal with

And **explain** the importance of one **4** CR 2 ECR 2 3/1/0

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1.1.2 **List** 2 Christianvalues that you will discussed in a discussion that will equip them for crisis situations

And **explain** the relevance of one of these for the given situation **3** CR 1 ECR 2 1/2/0

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1.1.3 **Explain** the purpose of prayer in building spiritual strength in times of crisis

**2** ECR 2 2/0/0

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1.2.1 Who will you involve in a group discussion to prepare them to handle in case of the given life challenge? **6** ECR 6 2/2/2

Will you start the discussion with (**choose** two)

A a question B an explanation C a real life incident

D read a Biblical passage

**Explain** the reason for your choice

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**Say** in short what you will say

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1.2.2 **Explain** in short how you will explain the difference between pro-active and re-active life skills in the given case. **3** ECR 3 1/0/2

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1.2.3 How will you handle the following question?

“Why does God allow the death of a young person to happen?” **2** ECR 2 0/1/1

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**Question 2 Marks 30 Suggested time 27 minutes**

**2**

**Given a situation where a congregant comes to seek help with a situation where s/he is troubled by dreams,** **demonstrate your ability to give effective contextual pastoral counseling.**

2.1**.1 List** personal qualities that you need so that you will be trusted by a person with her personal problems. **3** CR 3 3/0/0

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**2.1.2 Describe** your personal view on the role of dreams in the life of a Christian believer:  **3** CR 1 ECR 2 2/1/0

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**2.1.3 Motivate** you view from Scripture **5** CR 1 ECR 4 2/2/1

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2.1.4 Describe how you will involve the faith community in implementing a system of mentorship for persons experiencing the given challenge. **5** CR 1 ECR 4 0/2/3

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**2.2.1 List** 3 principles of pastoral counselling relevant in the given case which you consider to be the most important: **3** ECR 3 1/2/0

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**Describe** how you will use one in this given case  **3** ECR 3 0/2/1

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2.2.2 **Describe** shortly what will you advise persons struggling with the given issue.

**3** ECR 3 0/3/0

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2.2.3 **List** 2 life skills that will help person in the given situation to management her challenges.

and **explain** the cultural relevance of one of these. **5** CR 2 ECR 3 0/3/2

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**Question 3 Marks 30 Suggested time 28 minutes**

**3.**

**Demonstrate your ability to manage leadership issues in a contextually responsible way within your denominational tradition.**

3.1.1 **Identify** your own denominational tradition

A High church; B Pentecostal; C AIC; D Other (specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

and **give** a short **description** of the organizational structure thereof on local level .

**2** ECR 2 0/2/0

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3.1.2 **Name** the Biblical figure whom you regard as the model leader

and **give** the leadership qualities that you see in him/her **3** CR 1 ECR 2 1/2/0

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3.1.3**Explain** the meaning and contextual relevance of the following leadership qualities with regard to church leadership in your denomination:

a) servant-type;

b) visional; **5** ECR 5 0/2/3

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3.1.4 **Name** 3 essential spiritual qualities that you expect a church leader to have to serve in your particular faith community.

And **describe** one **4** CR 3 ECR 1 2/1/1

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3.2.1 **Describe** the functional importance of mutual trust for the different levels of leaders in your denomination **2** ECR 2 1/1/0

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3.2.2 **Describe** structures which should be in place to ensure accountability by different leadership functions in your denomination. **5** CR 3 ECR 2 1/2/2

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3.2.3 **Give** a plan in outline of what you will do to improve the quality of leadership in your faith community, both spiritually and functionally. **6**  CR 2 ECR 4 0/2/4

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**Question 4 Marks 30 Suggested time 28 minutes**

**4.1**

**Given the congregational profile that you have described in question 8.1,** **show understanding of the principles of accountable management.**

4.1.1 **Explain** the meaning of “sustainability” for congregational management.

**3**  ECR 3 1/2/0

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4.1.2 **Name** 3 key spiritual values that you have to take into account in ministry planning.

And **explain** how one of these applies to your congregational situation**5**  CR 3 ECR 2 3/2/0

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4.1.3 **Explain** the functional importance of two of the following for effective ministry:

1) minutes; **4** ECR 4 2/2/0

2) constitution;

3) job description

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4.2

**Draw up financial statements from data supplied and do an evaluation thereof.**

4.2.1 Use the following information to draw up an income and expenditure statement:

12 PT 12 4/8/0

**Use the document at the end of this paper to draw up the statement**

Paid invoices: R 5485

July 2 076 Checkers R 24.50 cleaning materials

July 6 F22 Jacks Garage R 100 fuel

July 13 111 Long Store R 55.50 stationeries

July 26 Cheque 44 K Goodman R 5000 salary Pastor

July 26 X112 AA Security R 160 Security

July 27 Cheque 46 UIF R 10 UIF

July 27 E445 ESCOM R 65 electricity

July 28 FF5 J Done R 116 repairs

July 28 PP33 Power place R 54 globes etc

Receipts: R 5125

July 3 076 Ms P Books R 402.50 Sunday collections

July 4 077 Ms S Short R 200.00 Monthly contribution

July 7 078 Mr L Long R 255.00 Monthly contribution

July 10 079 Ms P Books R 445.00 Sunday collections

July 12 080 Ms P Plan R 300.00 Monthly contribution

July 12 081 Mr M Man R 400.00 Monthly contribution

July 15 082 Ms R Run R 500.00 Monthly contribution

July 17 083 Ms P Books R 442.50 Sunday collections

July 20 084 Mr T Tall R 580.00 Monthly contribution

July 22 085 Mr F Fall R 250.00 Monthly contribution

July 23 086 Ms Y Young R 250.00 Monthly contribution

July 24 087 Ms P Books R 652.00 Sunday collections

July 29 086 Pst K Goodman R 450.00 Monthly contribution

Outstanding payments:

SARS R 130 Income tax

Money in the bank on 1 July: R1775

4.2.2 **Give** an evaluation on the financial status of the congregation. **3** ECR 3 0/0/3

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4.2.3 **List** all elements of a financial management system that will insure full accountability.

**3**  CR 3 3/0/0

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**Question 5 Marks 30 Suggested time 27 minutes**

**5.1**

**Given the congregational profile described above (9.1), demonstrate your ability to evaluate the skills of leaders, and plan remedial steps.**

5.1.1 **Identify** 2 ministries in your denomination where you would like to improve effectiveness.

And **give** an evaluation of one of these and describe the problems you see.

**6** CR 2 ECR 4 1/3/2

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5.1.2 **List** three values which you will discuss in a training workshop.

and **explain** how one of these will improve management **8**  CR 2 ECR 6 1/2/5

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5.1.3 Describe how you will implement mentoring in the improvement of leadership in the chosen ministry . **4** ECR 3 2/1/1

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**5.2**

**Given a situation where accusations of misconduct are leveled against members of the faith community, demonstrate your ability to manage and resolve the issue.**

5.2.1 **Outline** the process that you will follow to determine the facts of the case.

**4**  ECR 3 0/2/2

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5.2.2 **Describe** what you will do if the accusations prove to be true **4**  ECR 3 0/3/0

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5.2.3 **Describe** what you will do if the accusations prove to be false **4**  ECR 3 0/3/0

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**Question 6 Marks 20 Suggested time 18 minutes**

**6**

**Given a situation where the majority of people in your neighborhood are secularised, demonstrate your ability to guide the faith community to share the Gospel in a missional way.**

6.1.1 **Write** in no more than 6 lines how you will explain the concept of the “missional calling” of the church to your congregation in this given situation. **4**  ECR 4 2/1/1

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6.1.2 **List** the four most important concepts believers need to know to witness to the message of salvation in Christ. **4**  CR 4 2/2/0

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6.1.3 **Describe** the most effective missional way in which believers can witness in the given situation. **4**  ECR 4 0/1/3

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6.1.4 **Explain** why this way of witness will more effective than other **4**  ECR 4 0/1/3

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6.1.5 **Describe** the aspects involved and the steps that you will take to be able to come up with a plan for sustainable witness by the Christian community in the given scenario. **4**  CR 3 ECR 1 2/1/1

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**Question 7 Marks 25 Suggested time 21 minutes**

**7.1**

**Given a situation of a high incidence of poverty in your neighborhood, demonstrate your ability to guide and mobilize the faith community to exercise their Christian calling for care.**

7.1.1 James 2:8-9 says: *Love your neighbour as you love yourself. But if you treat people according to their appearance, you are guilty of sin.*

**Write** a theme for a sermon on this text

and **say** how it can be used to motivate believers to care for outsiders **6**  CR 1 ECR 5 2/2/2

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7.1.2 **List** four capacities of people whom you would seek to involve in a ministry in the given case. **4** CR 4 . 2/2/0

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7.1.3 **Identify** a ministry in the congregation that will take the lead in implementing a ministry in the given case,

and **explain** how you will encourage members to be involved. **5**  CR 1 ECR 4 2/2/1

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7.1.4 **Write** an agenda for a planning meeting to promote this ministry. **5** ECR 5 1/3/1

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**7.2**

**Given an emergency situation in your or a nearby community where houses were burnt down, demonstrate your ability to initiate interventions to deal with the situation.**

7.2.1 List what would be the most needs of the affected persons in the given situation. **2**  CR 2 1/1/0

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7.2.2 **Who** in your local community will be the most relevant to contact to assist you when the given situation arises. (Do not give names of persons). **3** ECR 3 1/3/0

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**Question 8 Marks 15 Suggested time 13 minutes**

**8**

**Given a situation where you become of the widespread use of pornography in your local community, demonstrate your ability to speak out in public witness against this situation.**

8.1.1 **List** three Christian values pertaining to community wellbeing which are relevant to the given situation. **5** CR 5 2/1/2

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8.1.2 **Name** and **explain** the most effective way for church leaders to react when faced with the given situation. **6** CR 2 ECR 4 1/3/2

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8.1.3 Describe how you will motivate civil society to action to seek to counter the influence of the given situation. **4** ECR 4 1/2/1

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**Income and expenditure statement**  (refer question 4.2.1)

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